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| **[Digital Learning News](http://diglearning.global2.vic.edu.au/%22%20%5Ct%20%22_blank)** Special Edition, 25th February, 2015 | Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: cid:image003.jpg@01CF27E8.84172900 |
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| A number of exciting professional learning opportunities have emerged this week, that would be a shame to miss. The OzeLive Conference, being held across the weekend, is a great opportunity to access online professional learning, and hosts an impressive line-up of speakers. Check out the schedule on <http://australianeducators.ning.com/schedule-gmt-11-1>.In this Special Edition of Digital Learning News, we also highlight some other Professional Learning and Classroom opportunities occurring this week or in the near future. Check out the details below.  |
| **Professional Learning and Classroom Opportunities-** see our [Professional Learning Calendar](http://diglearning.global2.vic.edu.au/prof-learning/) for a full list of events  |
| Description: Description: Description: cid:image007.png@01D05041.4753B970  | * [**OzeLive 2015 Online Conference**](http://australianeducators.ning.com/2015-keynotes) - has an impressive group of keynote speakers including Dr Anne Grant, an expert on gifted education, Georgina Pazzi, and Sophy Murphy on SOLO taxonomy. <http://australianeducators.ning.com/schedule-gmt-11-1>
* The conference is held from Friday, 27th Feb 2015 – Sunday, 1st March, 2015.
* This is a FREE event facilitated through Blackboard Collaborate that combines video, audio, chat, presentation.
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* 10th & 11th March, 8:45am for a 9:00am start
* The Peer Coaching program, sponsored by Microsoft, assists teacher leaders to develop the coaching skills essential to help their colleagues learn the necessary instructional strategies, understand pedagogical approaches and develop technology skills that are needed to integrate technology into active, engaging learning activities.
* To confirm your position please register: <https://www.eventbrite.com.au/e/peer-coaching-ballarat-tickets-15562092638>
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| Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: cid:image009.png@01D036F0.EECBD0D0Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: cid:497B18D9-471A-41D7-8F62-AFF88701C40D | * [**Early Years Assessment Practice in Multidisciplinary Networks :**](http://www.bastow.vic.edu.au/professional-practice-and-events/display-event?eventID=157)Wednesday 11 March 2015, 5:30pm – 7:30pm at Bastow Institute of Educational Leadership and Regional Video Conferencing Venues
* To attend the seminar at Bastow, register at <https://register.eventarc.com/29016/early-yearsassessment-practice-in-multidisciplinary-networks>
* To attend the seminar via video conference, register at <http://www.vcaa.vic.edu.au/Pages/earlyyears/profdev/onlineregistration.aspx>
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| Description: Description: Description: cid:image012.png@01D05038.4ADDB9A0Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: Description: cid:497B18D9-471A-41D7-8F62-AFF88701C40D | * [**Victorian Interschool Debating Leadership Program**](http://debating.global2.vic.edu.au/)
* Each week in Term 1, there are 5 schools debating a variety of topics over the DET Polycom Videoconferencing Network.
* For a full schedule of events and information on how to get involved, see <http://debating.global2.vic.edu.au/>
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| **Resources** |
| Description: Description: Description: cid:image006.png@01D05040.08F57F20 | * [**Horizon Report, 2015**](file:///D%3A%5CUsers%5C08461089%5CDocuments%5C2015-nmc-horizon-report-he-en.pdf) - What is on the five-year horizon for higher education institutions? Which trends and technologies will drive educational change? What are the challenges that we consider as solvable or difficult to overcome, and how can we strategize effective solutions? [*Download this much awaited report*](file:///D%3A%5CUsers%5C08461089%5CDocuments%5C2015-nmc-horizon-report-he-en.pdf).
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