

## INCREASING TEACHER EFFECTIVENESS AND LITERACY AND NUMERACY OUTCOMES THE POSITIVE IMPACT OF TEACHING STUDENTS ATTITUDES AND BEHAVIOURS FOR LEARNING

A Twilight Seminar with Professor Michael E. Bernard

While quality teaching is most important in influencing student academic skills and achievement, students' attitudes and behaviours for learning enhance and inhibit teacher effectiveness. To increase student engagement and to enable students to take more responsibility for their learning, literacy and numeracy policy and practice needs to provide for ways to strengthen students' learning characteristics. This is especially when teaching students from disadvantaged backgrounds.

### ABOUT THE SESSION

Based on extensive research and his recent work and program development in schools, Professor Michael Bernard will present data, practice and discuss how the achievement of students can be accelerated when leaders and teachers integrate attitudes and behaviours for learning into their teaching practice.

In this session, participants will:

- Engage with research in the field that describes the relationship of students' learning characteristics and achievement outcomes.
- Learn about the latest research conducted by Professor Bernard in Victorian schools that shows that when teachers integrate attitudes and behaviours for learning during literacy lessons, reading achievement increases.
- Learn about five teaching practices that enhance teacher effectiveness and how they can be integrated during literacy and numeracy lessons.
- Learn about a school-based, professional development program that has proved effective in supporting teachers with strategies they can use to strengthen students' attitudes and behaviours for learning.
- Hear from a school principal whom has supported this approach and the lessons she has learned from the experience.
- Discuss the implications of this body of research and practice on the teaching of literacy and numeracy.

### ABOUT THE SPEAKER



**Michael E. Bernard, Ph.D.**, is an educational psychologist, a Professorial Fellow in the Melbourne Graduate School of Education, University of Melbourne, and an Emeritus Professor, California State University, Long Beach.

His research and program development work focus on empowering students with the social, emotional and learning attitudes and skills associated with achievement positive behaviour and relationship, and positive mental health and wellbeing.

He is the Founder of You Can Do It! Education, one of Australia's first wave of social-emotional, positive psychology programs for developing students' psychological and learning strengths being used in 1,000s of schools throughout Australia and overseas.

He is the authors/editor of over 50 books, book chapters and professional papers including: *Program Achieve: A Social and Emotional Learning Curriculum (years 1-12)*; *Strengthening the Social and Emotional Capabilities of Young People with Achievement and Behavioural Problems: A Guide for Working with Teachers and Parents*; and *Attitudes and Behaviours for Learning: A Teacher Professional Development Program for Raising Student Engagement and Achievement in Literacy and Numeracy*.

TWILIGHT  
SEMINAR 14/11

Impact of this practice on past attendees, their school and students:

#### IMPACT ON SCHOOL PRINCIPAL

"I know that the key to the success of school improvement at our school has been due primarily to the commitment we had for developing students' attitudes and behaviours for learning and the changes this approach had on our school culture. The focus of our school shifted to being a place for learning –not for misbehaving."

#### IMPACT ON TEACHERS

"I am now much more aware of how important it is to include these behaviours for learning and the impact that this awareness has on the children's learning."

#### IMPACT ON STUDENTS

"It's helped me with my spelling and maths. At the start of the year my spelling was at grade 2 level and now it's gone up. Actually the positive mindset has helped me the most...how to stay calm even when you don't understand it."

### FURTHER DETAILS

#### Date:

Thursday 14 November 2013

#### Time:

Start: 5:30pm

#### Venue:

Bastow Institute of Educational Leadership  
603-615 Queensberry St, North Melbourne

*Please note, there is no all day street parking available near Bastow.*

#### Information on how to get to Bastow:

<https://www.bastow.vic.edu.au/EDUCATIONAL-LEADERSHIP/Pages/Locate-Us.aspx>

#### Cost:

\$35 pp incl. GST

#### To confirm your booking:

<https://register.eventarc.com/19045/increasing-teacher-effectiveness-and-literacy-and-numeracy-outcomes-the-positive-impact-of-teaching-students-attitudes-and-behaviours-for-learning-twilight>

If you are in a regional location and would like information about joining the session via Polycom please contact us: [bastow@edumail.vic.gov.au](mailto:bastow@edumail.vic.gov.au)