DIGITAL TOOLS AND SYSTEMS





Curriculum Planning

FUSE

A digital library of learning and teaching resources

https://fuse.education.vic.gov.au

Teachers and students use FUSE to find resources mapped to Victorian curriculum frameworks. Teachers plan curriculum and create collections of resources in packages to share with colleagues and students.



Digital Deck

Ideas for using ICT

www.digipubs.vic.edu.au/pubs/digital-deck/digital-deck

A set of cards highlighting a range of technologies, which support learning. Teachers have found these cards useful for professional development. Ideas for getting started and classroom activities are included.



eduSTAR catalogue

Software and apps to install

www.edustar.vic.edu.au

Access to over 80 educational apps and software for Victorian government schools. Students and teachers can access or download software for use at school and on Bring You Own Devices (BYOD). A recent addition is a series of titles for Secondary Schools.



Virtual Learning

Tools and Support

www.digipubs.vic.edu.au/pubs/virtuallearning/home

The Department provides tools to connect, communicate and collaborate including Adobe Connect, Polycom and Skype for Business. Practical advice including technical support, curriculum ideas and a calendar of virtual education events are available. Each region has a Virtual Learning Coach to support schools.



Digital Technologies Curriculum

Implementation Support

www.digipubs.vic.edu.au/pubs/digitaltechnologies/digital-technologies-curriculum https://www.digitaltechnologieshub.edu.au

Support to implement the new digital technologies curriculum. It includes resources, lesson ideas and case studies.



DigiPubs

Practical ICT advice

www.digipubs.vic.edu.au/

Interactive publications with practical advice and ideas on how ICT can support learning and teaching. Topics include: Digital Technologies Curriculum, Making, iPads for Learning and Wolfram Mathematica.



Ideas to try with Foundation

An ICT activity a day

http://fuse.education.vic.gov.au/?SJ84MJ

A resource for foundation teachers, offering a broad range of digital learning activities to embed ICT across curriculum areas. The ideas have been aligned to the Victorian Curriculum.



DIGITAL TOOLS AND SYSTEMS





Whole School/ICT Planning

School ICT Planning

An automated tool

https://apps.edustar.vic.edu.au/prism/Main/default.aspx

Create School eLearning plans which align to the infrastructure and technologies within each school along with strategies that support improved learning and teaching.

Campus Dashboard The Sales Compus (SPS) is a set of Famous and and access address to the parameters of the sales of the s

Planning for 1-to-1

A guide to support schools

http://www.digipubs.vic.edu.au/pubs/planning-for-1-to-1/planning-for-1-to-1

Planning advice and support to implement a 1-to-1 program, including BYOD.

Preparing Engage School Council Implementing a 1-to-1 program in your school may challenge from community is program in your school may challenge from community is program in your school may challenge from the community is program of the first program from the contract and used to leverage school community from the more support you have, the case it a will be to implement

ePotential

ICT survey for teachers

http://epotential.education.vic.gov.au

Teachers self-assess in relation to their confidence and capability to incorporate ICT into their practice. The survey has been updated to align with the Victorian Curriculum and the AITSL Teaching Standards.



Learning, Teaching and Assessment

Global2

An online space for teachers and students

global2.vic.edu.au/

A collaborative space for teachers and and students to share online content. Schools are using Global2 for class sites, school websites, digital portfolios, learning reflections and recounting events.



Insight Assessment Platform

Online suite of assessment instruments

http://www.insight.vic.edu.au/insight-platform

An initiative that brings into a single online system a range of validated assessment tools for learning and curriculum areas.

Through the capture of point-in-time data on student progress and achievement, teachers use reports and data analytics to identify a student's individual learning needs.



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