



PD Place @ Surf Coast Secondary College

“Effective schools are learning communities, the core element of which is a culture of collaboration and collective responsibility for the development of effective teaching practices and improved student achievement. Teachers cannot be expected to create vigorous learning communities among students if they have no parallel community that nourishes them professionally.” (Department of Education & Training, 2004)

Surf Coast Secondary College is a community of life-long learners that are committed to providing ongoing, relevant and timely professional learning for our staff that improves our knowledge and practice in addressing students' needs.

The professional learning sessions listed below are run by staff members at Surf Coast Secondary College who are exemplary practitioners in the areas of expertise outlined, and who are excited to share their journey and knowledge with colleagues from other educational institutions.

Session 1 - What pedagogy really works in a flexible learning space? (full day)

Do you have a flexible learning space but are unsure about instructional models will work the best? Do you need to reflect on how things are going in your learning spaces, and be inspired by colleagues who are working in innovative ways in flexible learning spaces?

This session will give you the opportunity to explore research on contemporary teaching methods in flexible learning spaces, as well as examine and reflect upon the practices of the teachers at SCSC in facilities. You will speak with staff and students, hearing their perspectives on what works best to assist with productive learning, as well as see how we utilise technology as a driver of student-centred learning.

This session will be suited to:

- Schools or teachers who have access to flexible learning spaces in their contexts
- Schools or teachers who have had experience teaching in a flexible learning space
- Schools or teachers who are about to gain access to a flexible learning space



Session 2 - Using iPads to make student thinking transparent (half day)

iPads are now a common device to assist student learning in most schools, and homes. Students and staff at SCSC are in our third year of using iPads to support student learning, with a particular focus on using apps that empower students to share their ideas, creative ways of approaching their tasks or using them to illustrate strategies for thinking assisting us to see any misconceptions that they may have. SCSC has been recognised as an Apple Distinguished Programs school for three years running for the work that our staff have put into using iPads in our Middle Years program, and we'd love to share our journey and advice with you.

This session will be suited to:

- schools or teachers that have iPads in their classrooms
- schools or teachers that want to improve the use of iPads to the modification and redefinition stages of the SAMR model
- schools or teachers that already have a basic understanding of, and skills set with, using iPads

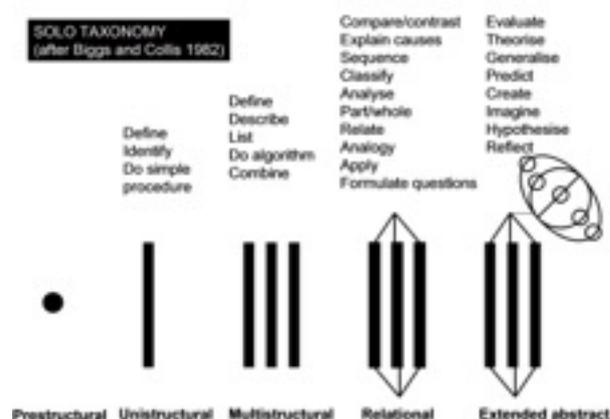


Session 3 -Using the SOLO taxonomy to scaffold deep learning in classrooms (half day)

As teachers, we all know that we need to be engaging our students in opportunities for 'deep learning' to occur. However, how do we get there? How do we effectively scaffold their learning to move from surface to deep understanding? The SOLO Taxonomy provides teachers with a framework for planning, scaffolding and communicating learning for and with students. SCSC has been using this taxonomy as part of our work in the DET's 'New Pedagogies for Deep Learning' project, and our teachers can share with you the strategies that have made a difference in our classrooms to engage students in deep learning.

This session will be suited to:

- teachers, and or school leaders, interested in developing their knowledge and understanding of the SOLO taxonomy to promote metacognition skills and positively impact on student outcomes
- schools that are participating in the NPDL Project and want to learn more about how SOLO taxonomy can be effectively used in a school to develop teacher capacity
- teachers that want to improve their ability to scaffold learning more effectively for their students





Session 4 - Learning analytics and how data can be used to inform teaching and build student independence (half day)

At SCSC we are passionate about using evidence (data) to inform our teaching and finding ways the students can take ownership of their own learning. This session will give attendees an overview of the now in learning analytics, as well as the possibilities for the future, that allow teachers to discover in timely ways what students do know, patterns within their classrooms, and ways to disseminate appropriate resources to students.

This session will be suited to:

- Teachers that have some understanding of the field of learning analytics in education, and are interested in learning more
- Teachers/staff with a role related to student learning data in their school
- Teachers who want to learn more about being responsive to individual students' needs

Session 5 -Data collection and analysis tools for the contemporary classroom (half day)

Data is definitely the 'it word' in education of late. But with so many tools, and so much data, we'd like to share with you what we have found that works for us the best and help you to develop your skills in this area. In this session, we will introduce to you a number of tools that we have been using to give instant feedback and feedforward on pre and post tests, the analysis we use to modify our teaching plans, and how all classrooms can use data to inform their teaching.

This session will be suited to:

- Teachers who want to gain skills in using data to inform teaching
- Teachers who want to learn more about being responsive to individual students' needs



SESSION DETAILS

Dates and Times

Session	Date	Time
What pedagogy really works in a flexible learning space?	Wednesday August 26	9am to 3pm
Using iPads to make student thinking transparent	Thursday September 17	9am to 12pm
Using the Solo Taxonomy to scaffold deep learning in classrooms	Thursday September 3	9am to 12pm
Learning analytics and how data can be used to inform teaching and build student independence.	Wednesday September 9	9am to 12pm
Data collection and analysis tools for the contemporary classroom	Wednesday September 9	1pm - 4pm

Cost

Half day session

\$95 (DEECD schools) / \$125 (other institutions)

Full day session (if you attend two half day sessions that are run on the same day, this counts as a full day session)

\$135 (DEECD schools) / \$180 (other institution)

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or visiting www.scsc.pdplace.weebly.com

For more information or general inquiries, contact Erin Weightman on 52616633 or weightman.erin.j@edumail.vic.gov.au